




Oldham County High School



2016-2017
Rising Sophomore Scheduling



Graduation Requirements – 22 TOTAL CREDITS

- 4 English
 - 4 Math and Math or math based course every year of high school
 - 4 Science
 - 3 Social Studies
 - Humanities (or two courses in the same concentration)
 - PE and Health
 - 5 Elective Credits
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Course Options:

- Other Requirements
 - World Language (if planning to attend a 4 year college straight out of high school)
 - Spanish
 - French



Course Options:

- Teacher Recommendations:
 - English 2 or AP Seminar
 - World History or AP World History
 - Geometry; Advanced Geometry; Algebra 2; Advanced Algebra 2; Advanced Precalculus
 - Introduction to Chemistry or Chemistry or Pre-AP Chemistry

Course Options:

- Electives:
 - Agriculture Career Pathway
 - Ag. Construction Skills
 - Animal Science/Ag. Communication
 - Intro to Greenhouse & Crop Production / Greenhouse Technology
 - Business Career Pathway
 - Business Management / JCTC Intro to Computers (CIT 105)
 - Financial Accounting/ Advanced Accounting
 - English Electives
 - The Spectrum/Newspaper/Broadcasting
(MUST COMPLETE APPLICATION)
 - Speech & Debate
 - Literature of the Bible
 - Introduction to Media Studies
 - Family and Consumer Science Career Pathway
 - Relationships/Parenting
 - Money Skills/ Foods & Nutrition
 - Fashion Design 1/Fashion Design 2
 - Child Care Lab
 - FACS Essentials
 - FCCLA Executive Council

Course Options:

- Electives:
 - Visual Arts
 - Visual Art 1 or 2
 - Cabinet Making /Wood Finishing
 - Performing Arts
 - Show Choir
 - SSA: Bella Voice
 - Advanced SSA: “Cantamus”
 - Accafellas: “Fellas”
 - Symphonic Bands 1 or 2
 - Jazz Band
 - Introduction to Theatre or Theatre Performance 2
 - Social Sciences Electives
 - Psychology
 - AP Psychology (If you had AP HuG)

Course Options:

- Electives:
 - Arvin Center Programs
 - Jr. Guard 1
 - Introduction to Computer Science (year 1) – with Math Course
 - Computer Science Applications (year 2) – with Math Course
 - Introduction to Engineering (year 1) – with Math Course
 - Principles of Engineering Design (year 2) – with Math Course
 - Principles of Biomedical Engineering (year 1) – with AP Biology
 - Human Body System (year2) – with Chemistry
 - Other:
 - Peer Tutoring (Application)
 - Assisting other students in their classes (i.e. taking notes, reading, assisting them from class to class, engaging them in class activities, etc.)
 - Library Aide (Application)
 - Students who have an interest in learning how to work the circulation desk, shelf read, shelve books, assist students with research, run the copiers, process new magazines, newspaper, books & repair computers and work with computers.



Sign Out



16-17 OLDHAM COUNTY HIGH SCHOOL

Student Number:

Grade:

Emma

Course Registration:
17-18 OLDHAM COUNTY
HIGH SCHOOL >

Calendar >

Schedule >

Attendance >

Grades >

Health >

Assessment >

Academic Planner >

Academic Progress >

Fees >

To Do List >

Reports

Family

Messages >

Discussions >

User Account

Contact Preferences >

Notification Settings >

Oldham County

Reports

-  Missing Assignments
-  Progress Report 1
-  Progress Report 2
-  Oldham County Dist Transcript - Unofficial

Reports on this page require the Adobe Acrobat Reader (free).



English



Scheduling Timeline

- Classroom Presentations
- Teachers Make recommendations by March 17th
- Computer Lab March 20 – March 24 – Finalize Schedule Selections
- Teachers and Students finalize recommendations by March 29th
- Last Day of School – Receive schedule “**ROUGH DRAFT**”
- August Registration – Receive **OFFICIAL** Schedule



Oldham County HIGH SCHOOL

Special Scheduling Consideration Request Form

Print Student's Name: _____

As a guidance office, we understand there are circumstances in which special consideration needs to be given when creating a student's schedule. Every effort will be made to honor your request if one of the below situations is noted and explained in writing below. However, some conditions will require students to be placed in certain classes. At OCHS, we are committed to providing all students a quality education by promoting high academic expectations in ALL classes.

1. You have multiple children attending in the same grade and wish them to be scheduled either in the same class or different classes.
2. Your child has a particular problem with another student (in school or the neighborhood) and you request for him/her to be separated from that student.
3. You have had an older child attend OCHS and had a less than positive experience with a teacher and request to not place your child with that teacher.
4. You are a personal friend or work with a family member of a particular teacher and feel that it would be better not to place your child with that teacher.
5. Your child has a medical condition that warrants special scheduling consideration (i.e. anxiety, physical limitation, therapy appointments at the beginning/end of the day)

It is important that you indicate by circling which of the above conditions apply and explain the situation below:

To ensure confidentiality, please email this form to your OCHS Guidance Counselor or drop off in a sealed envelope with your OCHS Guidance Counselor's name on the front.

- Forms must be returned by **MAY 1, 2017** to be considered.

Print Parent Name: _____

Parent Signature: _____ Date: _____

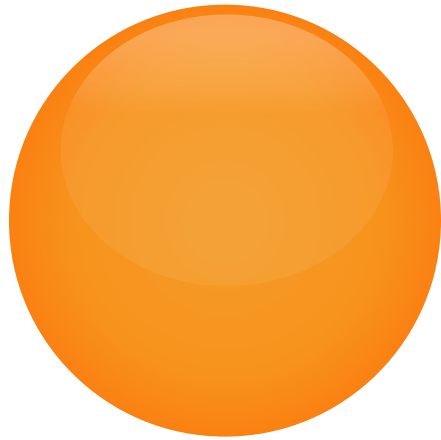
Parent Phone Number: _____

Student Signature: _____ Date: _____

Special Considerations Request Form

Scheduling Timeline

- **NO SCHEDULE CHANGES** will be made at registration unless you:
 - Want to change your elective choice
 - Did not complete your summer assignment requirement
- **Schedule Change Policy:**
 - Schedule change request once school has started will only be for those students who:
 - Are misplaced or scheduled incorrectly
 - Need a course for graduation that is not in their schedule
 - Balance class sizes



REMEMBER:
**YOU CAN MEET WITH YOUR
COUNSELOR FOR A 4-YEAR PLAN!
(ACADEMIC COUNSELING)**

Where are your plans after high school?



Individual Learning Plan (ILP):



Helpful Tools:

- Individual Learning Plan
 - Matchmaker & My Skills Inventory
 - Learning Style Inventory
 - Ability Profiler
 - Career/College Search
 - Resume Builder
- ***Emails from the Guidance Office***
(Career Cruising)
 - Summer Programs and Opportunities
 - College Fairs
 - Scholarships

Why should I “CARE” about my GPA?

GPA is easy to raise/lower now, but as a junior or senior, more difficult to change...**AVERAGES** all your courses taken in high school.

• PE/Health will weigh the same as a Chemistry course your Junior year.

- College Information:
 - Avg. 4-year College Entrance = 2.5 minimum GPA
 - Scholarship Money = 3.5 minimum GPA
 - KEES Money: Get Paid
 - Ranges from 2.5 to 4.0 (\$500) weighted GPA
 - Unweighted- GPA at the end of your JUNIOR year is the one used for admission determination

No Pass/No Drive & Parking



➤ MUST be passing 66% of your credit bearing classes

✓ 7 classes = passing 5

✓ 6 classes = passing 4

▪ Checked 2 times per year (January/July)

➤ OCHS Parking

▪ 2.0 GPA+

▪ No more than 6 unexcused absences Junior Year

▪ Valid Drivers License

▪ No moving violations



Other Questions?

Turn Schedule card into English teacher by:
March 17, 2017

Your Lab Day is: _____